**Full Name**

# TROY HIGH SCHOOL

# SENIOR QUESTIONNAIRE

**Teachers/recommenders need your senior questionnaire. Create a copy of this completed questionnaire before submission.**

## Please *thoughtfully* and *thoroughly* answer the following questions:

Student Cell #:

Student Email:

**List siblings: Names, ages, and school/college/occupation**

## List parents/guardians: First and last name of parent(s)/guardian(s))

I live with

Languages spoken at home

## POST-HIGH SCHOOL PLANS

***Please list score(s) for standardized tests taken: SAT***

***Do you have an intended college or career plans after high school? If so, please explain.***

 ***If any, which colleges or universities are you considering applying to? Of these schools, which do you think is your perfect college match?***

***Do you have an intended major(s)? If so, please indicate how you became interested in the field(s).***

### PERSONAL AND EDUCATIONAL ATTRIBUTES AND INTERESTS

***Describe any of your attributes that might go unnoticed by others.***

***Complete the following statement: “My proudest achievement(s) is/are…”***

***Please share any extenuating circumstances that have affected your life (i.e. divorce, deceased parent,***

***frequent moving, illness, overcoming adversity, etc.)***

***Sharing this information can add valuable context to your application.***

***Do you believe that your academic record is an accurate assessment of your ability? Why or why not?***

***List three adjectives to describe yourself. Provide a brief explanation.***

1)

2)

3)

***What or who motivates you? Why?***

***What personal contribution(s) have positively influenced the Troy High School community?***

***In what volunteer/community-based activities have you participated? (Please describe.)***

***Share your work experiences, if any.***

***(Place of Employment / Dates / Job Description)***

***Please thoroughly describe any internships, independent studies, special programs/projects, or summer experiences.***

***List two staff (teachers, counselors, or administration) members who know you well.***

1)

2)

***Describe an academic experience that has been a highlight during your years at THS.***

***(For example, a particular teacher, a class, a paper you wrote, a project, or a book.)***

***Provide two examples of ways you show leadership and display strong moral character.***

***What is your favorite book? (Include papers, journals, or magazines that you regularly read.)***

***What are your hobbies or favorite leisure activities?***

**Rate yourself on the following assessment:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Superior | Good | Average | Poor |
| Academic Motivation |       |       |       |       |
| Academic Preparation |       |       |       |       |
| Character |       |       |       |       |
| Course Selection |       |       |       |       |
| Creativity |       |       |       |       |
| Emotional Maturity |       |       |       |       |
| Extracurricular Involvement |       |       |       |       |
| Leadership |       |       |       |       |
| Reaction to Setbacks |       |       |       |       |
| Self-Confidence |       |       |       |       |
| Self-Discipline |       |       |       |       |
| Sense of Humor |       |       |       |       |

**List all activities for grades 9-12**

(Including, but not limited to extracurricular activities, clubs, sports, part-time employment, internships, etc.)

***A separate, more detailed activities list/resume can also be included.***

|  |  |  |  |
| --- | --- | --- | --- |
| Activity | Grades Active | Position held | Description of involvement |
|       |       |       |       |
|       |       |       |       |
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